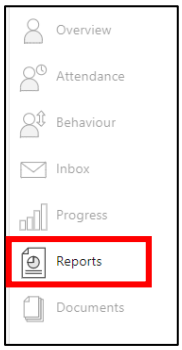
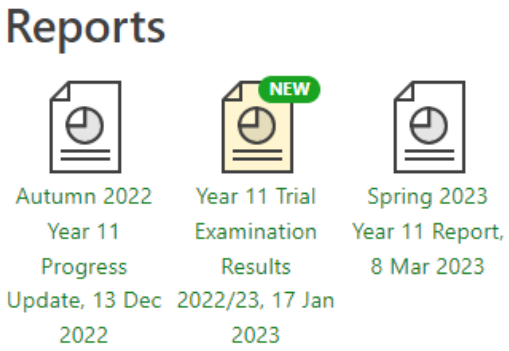
Reports

Reports can only currently be viewed online, not on the app. Click on the report icon on the menu to the left of the overview page. Published reports are displayed as icons that can be clicked on to open the PDF report to view the details. Any unread report will be highlighted as 'new'. Students receive one report per academic year.





Years 7 and 8

Reports for students in Years 7 and 8 include a comment on each of the subjects studied together with a target grade, Fischer Family Trust (FFT) data, a 'progress indicator' showing how they are achieving in line with expectations and an approach to learning rating, see example below:

Subject	Target Grade	FFT 50%	FFT 5%	Progress indicator	Approach to learning
Mathematics	7	6	8	Above Target	1
	Comment				

FFT is an independent non-profit organisation commissioned by the Department for Education. It provides us with subject specific estimates for potential individual performance in Key Stage 4 examinations based on how students of similar ability on entry (Key Stage 2 test results) perform nationally. Similar ability is defined as similar prior attainment, gender, and month of birth. FFT provides the estimates at 3 levels of challenge, based on grades achieved in 50% of schools (average challenge), the top 20% of schools (high challenge) and in the top 5% of schools (very high challenge). FFT 20% is used as the basis for our target setting.

During their time with us, all students are treated as individuals and supported to achieve their potential. We understand that there may have been circumstances contributing to a student not achieving their potential in the Key Stage 2 SATs and that this may have had an impact on the external estimates shown. We know that progress is often made by students at different rates in each subject; this can vary according to subject specific expectations, the amount of lesson time and differing starting points. Individual students may progress at different rates due to a variety of factors, for example, maturity and/or personal circumstances. At this stage, the estimates provided should be taken as an indication of potential future performance; many of our students do outperform these estimates. As students progress through the school and more knowledge is gathered about their abilities through the assessments that they take, class teachers will use their expertise to project performance, and this information will become available from Year 9 onwards.

The 'progress indicator' shows whether students are currently:

- Below target (2 or more grades below)
- Working Towards Target (1 grade below)
- Achieving Target

- Above target

An 'approach to learning' rating from 1 – Excellent to 4 – Poor is provided for each subject (see detail in the table below); good is the expectation and excellent the rating for those students who exceed expectations.

Excellent	Good	Inconsistent	Poor
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others.	Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.

Years 9 - 13

Reports for students in Years 9 – 13 will show grade information. In addition to the 'target grade' there is a 'projected grade'; this is based on their teacher's professional judgement and is the grade that your child is likely to achieve in their final Key Stage 4 or Key Stage 5 examinations. The 'progress indicator' is a comparison between the 'projected grade' and the 'target grade'.

Subject	Target Grade	FFT 50%	FFT 5%	Projected Grade	Progress indicator
	7	7	8	8	Above Target

For target setting, we use FFT data; FFT estimates potential individual performance based on how students of similar ability on entry (at the end of Key Stage 2 / Key Stage 4) perform nationally. FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, the estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target.

Points to note:

- For further information about targeting, please click on the 'progress' link on the GO 4 Schools web page.
- If your child is targeted at the upper end of the grade range (grades 8 / 9) and the performance indicators on their report are showing that they are working towards or below their target, this should not necessarily be seen as a reflection of poor performance during the academic year. If class teachers have any performance related concerns these should be reflected in the comments.
- We avoid communicating grades to students in Years 7 and 8 in order to focus on recognising the knowledge and skills that have been acquired in a unit of work. Students in these year groups are encouraged to track their own development of skills and knowledge through noting areas of strength (**W**hat **W**ent **W**ell) and how to make future improvements (**E**ven **B**etter **I**f), students will receive regular feedback on their progress, so we would urge you to look at their exercise books on a regular basis. Results on test papers will also indicate how they are performing.
- If you have any queries regarding your child's progress, please contact their Form Tutor in the first instance.
- There will be no access to GO 4 Schools after the end of the school year that a student finishes with us. Please make sure that you have accessed and downloaded/printed any report information that you wish to keep.