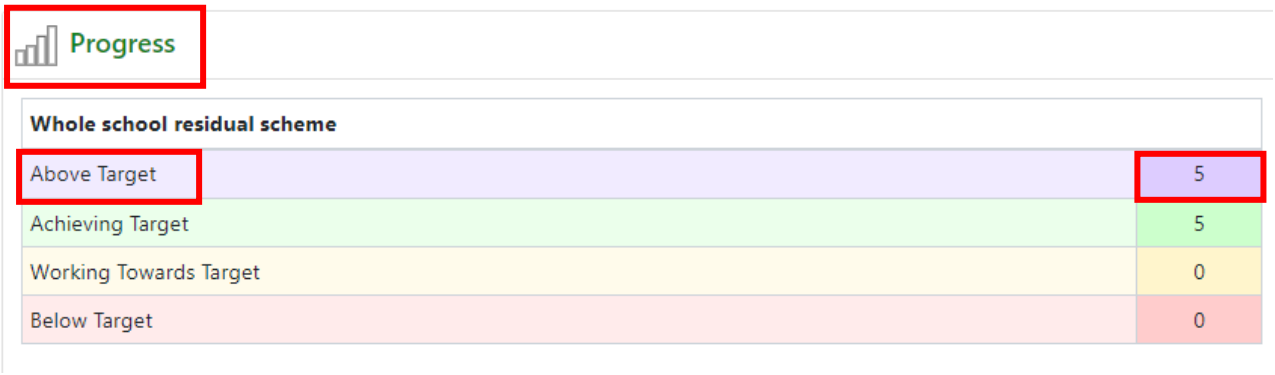
Progress - Years 9- 13

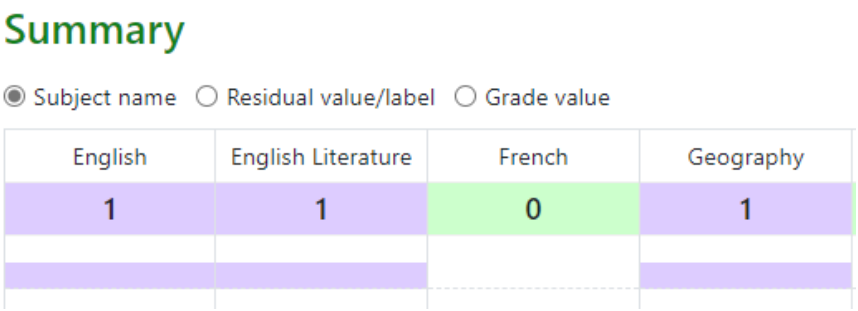
GO 4 Schools compares a progress grade with the target grade for each subject studied and on the overview page on the website shows a 'progress' table (see example below) indicating the total number of subjects the student is above target, achieving target, working towards target (1 grade below) or below target (2 or more grades below). This table is available online only, however the app does show, for each subject, the target and progress grades. We use the projected grade, the grade that a student's teacher believes that they are capable of achieving in their final external exams, as our progress grade.



Progress

Whole school residual scheme	
Above Target	5
Achieving Target	5
Working Towards Target	0
Below Target	0

More information is available by clicking on the 'progress' header or progress icon on the left of the overview page.

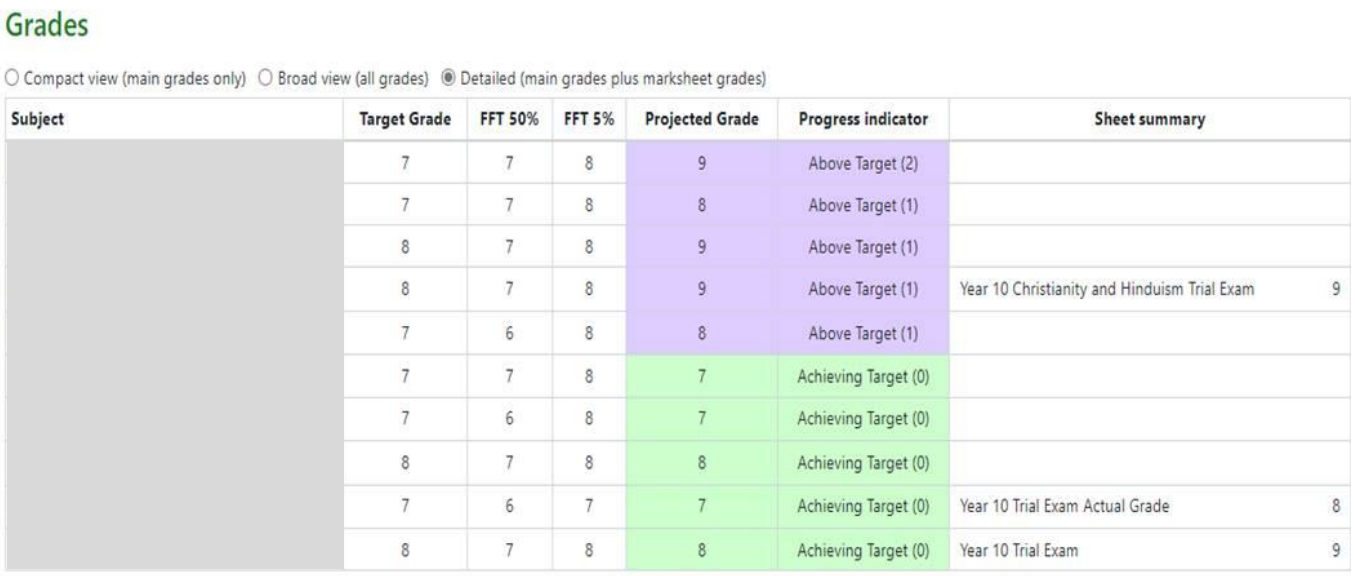


Summary

◉ Subject name ○ Residual value/label ○ Grade value

English	English Literature	French	Geography
1	1	0	1

The 'summary' table, see example above, shows progress by residual value or projected grade value for all subjects, in this example the student currently has a projected grade in English that is 1 grade higher than their target grade, their target and projected grades are the same for French.



Grades

○ Compact view (main grades only) ○ Broad view (all grades) ◉ Detailed (main grades plus marksheet grades)

Subject	Target Grade	FFT 50%	FFT 5%	Projected Grade	Progress indicator	Sheet summary	
	7	7	8	9	Above Target (2)		
	7	7	8	8	Above Target (1)		
	8	7	8	9	Above Target (1)		
	8	7	8	9	Above Target (1)	Year 10 Christianity and Hinduism Trial Exam	9
	7	6	8	8	Above Target (1)		
	7	7	8	7	Achieving Target (0)		
	7	6	8	7	Achieving Target (0)		
	8	7	8	8	Achieving Target (0)		
	7	6	7	7	Achieving Target (0)	Year 10 Trial Exam Actual Grade	8
	8	7	8	8	Achieving Target (0)	Year 10 Trial Exam	9

The grades table has options to show main grades, all grades or a detailed view showing assessment grades achieved in the 'sheet summary' column.

Assessment grades are made available in line with departmental schemes of learning and may vary in frequency depending on the subject and how often students are seen by a teacher in a fortnight. Therefore, the publication of information will be different for each subject depending on how and when students are assessed.

As part of their assessment for a subject, students will be given an approach to learning rating (see table below) with good being the expectation and excellent the rating for those students that exceed expectations.

Excellent	Good	Inconsistent	Poor
Exemplary approach to work, is highly self-motivated. Goes above and beyond in lessons and completes home learning to a high standard, embraces challenging tasks. Encourages the views and opinions of others and supports peers with their learning.	Good approach to work, is self-motivated. Works well in lessons and completes home learning to the required standard, is willing to attempt challenging tasks. Open to the views and opinions of others and works well with their peers.	Sometimes lacks self-motivation and has an inconsistent approach to lessons and home learning. Does not always engage effectively with the views and opinions of others.	Lacks self-motivation, does not engage well in lessons and rarely if ever completes home learning. Can be inconsiderate of the views and opinions of others.

For more information about a subject and how it is assessed, click on the information icon 'I' next to the subject name on the grades table.



Examples of the type of information you might see are:

GCSE History: Exam board - Edexcel
Paper 1: The History of Medicine Through Time
Paper 2: Elizabethan England and Superpower Relations 1941-91
Paper 3: Weimar and Nazi Germany

We complete six class assessments during Year 10 with two trial exams (Elizabethan England and Medicine). In Year 11 we then complete a further six class assessments and complete one more trial exam (Weimar and Nazi Germany). All assessments and trial exams are completed in exam conditions and students are given chance to revise whether for homework or in lesson. The sum of all the assessments is then averaged out to inform their projected grade.

Students following the Edexcel GCSE Business qualification are assessed on two external examinations which are sat at the end of the two year program of study. The two examinations are: Theme 1: Investigating small business (50%) and Theme 2: Building a business (50%). Each theme consists of five sub topics with the majority of Theme 1 being taught in Year 10 and the majority of Theme 2 being taught in Year 11. At the end of each subtopic students will sit an assessment, the results for which will be published on GO4Schools.

Further Information

- A student's target grade for a subject is based on estimation data generated by Fischer Family Trust (FFT), an independent non-profit organisation commissioned by the Department for Education. The target is defined as the grade that the student is targeted to achieve in Key Stage 4 / Key Stage 5 examinations for that subject.

- FFT provides us with subject specific estimates with three degrees of challenge; FFT 20% is used as the basis for our target setting, the estimates are based on progress seen in the top 20% of schools (high challenge). FFT also provides estimates based on grades achieved in 50% of schools (average challenge), and in the top 5% of schools (very high challenge). Many of our students achieve higher than their target.

- For students in Years 9-11, potential individual performance is estimated based on how students of similar ability on entry (at the end of Key Stage 2) performed nationally. Similar ability is defined as similar prior attainment (usually Key Stage 2 test results), gender, and month of birth.

- For students in Years 12 and 13, FFT provides estimates of potential individual performance based on the latest National Curriculum frameworks and standards and derived from how students of similar ability performed in their Key Stage 5 examinations nationally; similar ability is defined as similar prior attainment (i.e., Key Stage 4 examination results), gender and month of birth. UCAS grades are not derived from FFT data.

- Estimates can change as more data becomes available. As a new set of examination results are released, the performance of our own students and the performance nationally are taken into consideration.

- The first year that target information is made available is in Year 9, these targets are updated in Year 10 and carried forward to Year 11. Targets that are issued for Year 12 students during the first half of the autumn term are provisional and reviewed as soon as data becomes available from FFT, late autumn/early spring term, these carry forward into Year 13.

Points to note:

- Target and projected grade information is available both online and via the app, however assessment data is only available online (this is determined by GO 4 Schools as an organisation and is not something that the school is able to change).
- At certain times of the year, for example during the exam results period in the summer holidays, and at the start of the academic year, progress information may not be visible whilst the system is being updated.
- For some subjects, where there is ongoing modification of courses there will be no grade information on GO 4 Schools.
- If you have any queries regarding your child's progress, please contact their Form Tutor in the first instance.